



# ICON Intro Scope and Sequence

UNIT	LISTENING	LANGUAGE FOCUS	PRONUNCIATION	CONVERSATION STRATEGY	INFOZONE (Read/Speak/Write)	RECYCLING
<b>GETTING STARTED</b>						
<b>Greetings and Introductions</b> page 2						
<b>Unit 1</b> <b>Is Korean food spicy?</b> <i>Kinds of food</i> page 4	Conversation: <i>Is it expensive?</i>	Yes/no questions with <i>be</i>	Intonation of <i>yes/no</i> questions	Saying you don't know	<b>Reading:</b> Global Village Restaurant Menu <b>Write</b> about your favorite dish.	<i>What's your name?</i>
<b>Unit 2</b> <b>Where is volleyball popular?</b> <i>Describing sports</i> page 10	Global Interviews: <i>What sports are popular?</i>	<i>Wh-</i> questions ( <i>what, where, why</i> ) with <i>be</i>	Intonation of <i>wh-</i> questions	Asking for reasons	<b>Reading:</b> World Sports <b>Write</b> about a sport.	Yes/no questions with <i>be</i> Saying you don't know
<b>Unit 3</b> <b>The nightlife is great!</b> <i>Describing places</i> page 16	Conversation: <i>How's the weather?</i>	Pronouns ( <i>It and They</i> )	Syllable stress in adjectives	Showing you are interested	<b>Reading:</b> Great Places to Visit <b>Write</b> about an interesting place.	<i>Wh-</i> questions with <i>be</i> Asking for reasons
<b>REVIEW OF UNITS 1-3</b> page 22						
<b>Unit 4</b> <b>It's terrific dance music.</b> <i>Kinds of music</i> page 24	Global Interviews: <i>What do you think of samba?</i>	Yes/no questions with <i>do and does</i>	Reduced form of <i>Do you</i>	Explaining your answers	<b>Reading:</b> Music and Dance Scene <b>Write</b> about an event.	<i>It/They + is/are + adjective</i> Saying you don't know
<b>Unit 5</b> <b>I don't like horror movies.</b> <i>Kinds of movies</i> page 30	Conversation: <i>Everybody likes action movies!</i>	Singular and plural forms	Word stress in sentences	Pausing expressions	<b>Reading:</b> Movie Reviews <b>Write</b> about a movie.	<i>Do you like _____?</i> <i>Wh-</i> questions with <i>be</i>
<b>Unit 6</b> <b>Do you like to eat out?</b> <i>Fun things to do</i> page 36	Conversation: <i>What do you want to do tonight?</i>	Questions with <i>like to, want to, and prefer to</i>	Reduced form of <i>want to</i>	Repeating to check understanding	<b>Reading:</b> Free Time Around the World <b>Write</b> about an activity you like to do.	Yes/no questions with <i>do</i> Adjectives: <i>boring, relaxing, cheap</i> Asking for reasons
<b>REVIEW OF UNITS 4-6</b> page 42						
<b>Unit 7</b> <b>When do you have lunch?</b> <i>Daily routines</i> page 44	Global Interviews: <i>What's your daily routine?</i>	<i>Wh-</i> questions ( <i>when, what</i> ) with <i>do/does</i>	Reduced form of <i>wh-</i> questions	Saying you don't know	<b>Reading:</b> Global Village Restaurant Menu <b>Write</b> about your favorite dish.	<i>What's your name?</i>
<b>Unit 8</b> <b>I never get enough sleep!</b> <i>Healthy and unhealthy habits</i> page 50	Conversation: <i>You look great!</i>	<i>How often + do/does</i> Expressions of frequency ( <i>every day, etc.</i> )	Word stress in sentences	Asking for reasons	<b>Reading:</b> World Sports <b>Write</b> about a sport.	Yes/no questions with <i>be</i> Saying you don't know
<b>Unit 9</b> <b>Did you go to the gym?</b> <i>Weekend activities</i> page 56	Conversation: <i>How was your weekend?</i>	Past tense	Past tense <i>-ed</i> endings	Showing you are interested	<b>Reading:</b> Great Places to Visit <b>Write</b> about an interesting place.	<i>Wh-</i> questions with <i>be</i> Asking for reasons
<b>REVIEW OF UNITS 7-9</b> page 62						
<b>Unit 10</b> <b>Is there an ATM around here?</b> <i>Directions, neighborhoods</i> page 64	Conversation: <i>Is there an easy way to get downtown?</i>	<i>Is there/are there</i> Prepositions of location	Initial <i>th</i> sounds	Explaining your answers	<b>Reading:</b> Music and Dance Scene <b>Write</b> about an event.	<i>It/They + is/are + adjective</i> Saying you don't know
<b>Unit 11</b> <b>I want to buy a CD.</b> <i>Things to buy</i> page 70	Global Interviews: <i>When do you give gifts?</i>	Count and non-count nouns	Plural <i>-s</i> and <i>-es</i> endings	Pausing expressions	<b>Reading:</b> Movie Reviews <b>Write</b> about a movie.	<i>Do you like _____?</i> <i>Wh-</i> questions with <i>be</i>
<b>Unit 12</b> <b>That's a nice jacket!</b> <i>Clothes</i> page 76	Conversation: <i>How was your trip?</i>	Present continuous	Reduced forms of <i>what are</i> and <i>what is he</i>	Repeating to check understanding	<b>Reading:</b> Free Time Around the World <b>Write</b> about an activity you like to do.	Yes/no questions with <i>do</i> Adjectives: <i>boring, relaxing, cheap</i> Asking for reasons
<b>REVIEW OF UNITS 10-12</b> page 82						

