

Correlation Guide

The *Annual Editions* series provides students with convenient, inexpensive access to current, carefully selected articles from the public press. **Annual Editions: Education 11/12** is an easy-to-use reader that presents articles on important topics such as *learning, diversity, behavior management*, and many more. For more information on *Annual Editions* and other *McGraw-Hill Contemporary Learning Series* titles, visit www.mhhe.com/cls.

This convenient guide matches the units in **Annual Editions: Education 11/12** with the corresponding chapters in three of our best-selling McGraw-Hill Education textbooks by Fraser, Sadker et al., and Spring.

Annual Editions: Education 11/12	Teach, 1/e, by Fraser	Teachers, Schools, and Society, 9/e, by Sadker et al.	American Education, 14/e, by Spring
Unit 1: Reformatting Our Schools	<p>Chapter 4: Including Everyone: Who Sometimes Gets Overlooked in School?</p> <p>Chapter 6: Curriculum and Standards: What Will I Teach?</p> <p>Chapter 10: Legal, Ethical, and Economic Responsibilities: How Can We Make Our Classrooms Fair?</p> <p>Chapter 11: Politics: What Is Its Place in Education?</p> <p>Chapter 12: Public Education: What Is Its Purpose in a Democratic Society?</p>	<p>Chapter 5: Reforming America's Schools</p> <p>Chapter 6: Curriculum, Standards, and Testing</p> <p>Chapter 9: Financing and Governing America's Schools</p>	<p>Chapter 1: The History and Goals of Public Schooling</p> <p>Chapter 7: Power and Control at State and National Levels: Political Party Platforms, High-Stakes Testing, and School Violence</p>
Unit 2: Preparing Teachers to Teach All Students in All Schools	<p>Chapter 1: Teaching: Is It for Me?</p> <p>Chapter 2: Good Teaching: What Is Its Impact?</p> <p>Chapter 5: Philosophical and Psychological Theories: How Do Children Learn?</p> <p>Chapter 6: Curriculum and Standards: What Will I Teach?</p> <p>Chapter 7: Motivating, Managing, and Assessing: How Will I Teach?</p> <p>Chapter 13: Developing a Plan and Personal Philosophy: Where Do I Go from Here?</p>	<p>Chapter 1: Becoming a Teacher</p> <p>Chapter 2: Different Ways of Learning</p> <p>Chapter 3: Teaching Your Diverse Students</p> <p>Chapter 6: Curriculum, Standards, and Testing</p> <p>Chapter 8: Philosophy of Education</p> <p>Chapter 11: Teacher Effectiveness</p> <p>Chapter 12: Your First Classroom</p>	<p>Chapter 6: Local Control, Choice, Charter Schools, and Home Schooling</p> <p>Chapter 8: The Profession of Teaching</p>
Unit 3: Cornerstones to Learning: Reading and	Chapter 6: Curriculum and Standards: What Will	Chapter 6: Curriculum, Standards, and Testing	

Math	I Teach?		
Unit 4: Caring Communities for Creating Learners	Chapter 1: Teaching: Is It for Me? Chapter 2: Good Teaching: What Is Its Impact? Chapter 4: Including Everyone: Who Sometimes Gets Overlooked in School?	Chapter 4: Student Life in School and at Home	Chapter 8: The Profession of Teaching Chapter 6: Local Control, Choice, Charter Schools, and Home Schooling
Unit 5: Addressing Diversity in Your School	Chapter 3: Student Diversity: Who Will I Teach? Chapter 4: Including Everyone: Who Sometimes Gets Overlooked in School? Chapter 6: Curriculum and Standards: What Will I Teach?	Chapter 3: Teaching Your Diverse Students Chapter 7: The History of American Education	Chapter 2: Education and Equality of Opportunity Chapter 3: Equality of Educational Opportunity: Race, Gender, and Special Needs Chapter 4: Student Diversity Chapter 5: Multicultural and Multilingual Education
Unit 6: Rethinking Behavior Management: Getting the Behavior You Want and Need to Effectively Teach	Chapter 2: Good Teaching: What Is Its Impact? Chapter 7: Motivating, Managing, and Assessing: How Will I Teach?	Chapter 4: Student Life in School and at Home Chapter 11: Teacher Effectiveness Chapter 12: Your First Classroom	Chapter 9: Textbooks, Curriculum, E-Learning, Cyber Bullying, and Global Models of Curriculum and Instruction
Unit 7: Technology: Are We Effectively Using Its Potential in Our Schools?	Chapter 5: Philosophical and Psychological Theories: How Do Children Learn?		Chapter 9: Textbooks, Curriculum, E-Learning, Cyber Bullying, and Global Models of Curriculum and Instruction