

Correlation Guide

The *Taking Sides* series presents current issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. The pro and con essays—selected for their liveliness and substance—represent the arguments of leading scholars and commentators in their fields.

Taking Sides: Clashing Views on Educational Issues, 16/e is an easy-to-use reader that presents issues on important topics such as *democratic classrooms*, *universal preschool*, and *merit pay for teachers*. For more information on *Taking Sides* and other *McGraw-Hill Contemporary Learning Series* titles, visit www.mhcls.com.

This convenient guide matches the issues in **Taking Sides: Educational Issues, 16/e** with the corresponding chapters in two of our best-selling McGraw-Hill Education textbooks by Nelson et al. and Spring.

Taking Sides: Educational Issues, 16/e	Critical Issues in Education: Dialogues and Dialectics, 7/e by Nelson et al.	American Education, 14/e by Spring
Issue 1: Should Schooling Be Based on Social Experiences?	Chapter 11: Values/Character Education: Traditional or Liberational	Chapter 1: The History and Goals of Public Schooling
Issue 2: Should the Curriculum Be Standardized for All?	Chapter 5: Standards-Based Reform: Real Change or Political Smoke Screen	Chapter 2: Education and Equality of Opportunity
Issue 3: Should Behaviorism Shape Educational Practices?	Chapter 11: Values/Character Education: Traditional or Liberational	Chapter 1: The History and Goals of Public Schooling
Issue 4: Is Constructivism the Best Philosophy of Education?	Chapter 11: Values/Character Education: Traditional or Liberational	Chapter 1: The History and Goals of Public Schooling
Issue 5: Should Global Competition Steer School Reform?	Chapter 8: Corporations, Commerce, and Schools: Complementing or Competing Interests	Chapter 1: The History and Goals of Public Schooling Chapter 7: Power and Control at State and National Levels: Political Party Platforms, High-Stakes Testing, and School Violence
Issue 6: Are Truly Democratic Classrooms Possible?	Chapter 12: Multicultural Education: Democratic or Divisive Chapter 17: Academic Freedom: Teacher Rights or Responsibilities	Chapter 4: Student Diversity
Issue 7: Has the Supreme Court Reconfigured American Education?	Chapter 6: Religion and Public Schools: Unification or Separation	Chapter 10: The Courts and the Schools
Issue 8: Is No Child Left Behind Irretrievably Flawed?	Chapter 5: Standards-Based Reform: Real Change or Political Smoke Screen Chapter 7: Privatization of Schools: Boon or Bane	Chapter 7: Power and Control at State and National Levels: Political Party Platforms, High-Stakes Testing, and School Violence
Issue 9: Does a “Deficit Model” Serve Poor Children Well?	Chapter 12: Multicultural Education: Democratic or Divisive	Chapter 3: Equality of Educational Opportunity: Race, Gender, and Special Needs
Issue 10: Should “Public Schooling” Be Redefined?	Chapter 7: Privatization of Schools: Boon or Bane	Chapter 9: Textbooks, Curriculum, E-Learning, Cyber Bullying, and Global Models of Curriculum and Instruction

Issue 11: Are Undocumented Immigrants Entitled to Public Education?	Chapter 9: New Immigrants and the Schools: Unfair Burden or Business as Usual	Chapter 4: Student Diversity
Issue 12: Has the Time Arrived for Universal Preschool?	Chapter 7: Privatization of Schools: Boon or Bane	Chapter 2: Education and Equality of Opportunity
Issue 13: Is Privatization the Hope of the Future?	Chapter 7: Privatization of Schools: Boon or Bane	Chapter 6: Local Control, Choice, Charter Schools, and Home Schooling
Issue 14: Is the Inclusive Classroom Model Workable?	Chapter 18: Inclusion and Mainstreaming: Common or Special Education	Chapter 3: Equality of Educational Opportunity: Race, Gender, and Special Needs
Issue 15: Can Current High School Reform Curtail Dropouts?	Chapter 12: Multicultural Education: Democratic or Divisive	Chapter 2: Education and Equality of Opportunity
Issue 16: Is "Intelligent Design" a Threat to the Curriculum?	Chapter 6: Religion and Public Schools: Unification or Separation	Chapter 10: The Courts and the Schools
Issue 17: Are Single-Sex Schools and Classes Effective?	Chapter 4: Gender Equity: Eliminating Discrimination or Accommodating Difference Chapter 7: Privatization of Schools: Boon or Bane	Chapter 5: Multicultural and Multilingual Education
Issue 18: Can Zero Tolerance Violate Student Rights?	Chapter 15: Discipline and Justice: Zero Tolerance or Discretion	Chapter 10: The Courts and the Schools
Issue 19: Do Computers Negatively Affect Student Growth?	Chapter 4: Gender Equity: Eliminating Discrimination or Accommodating Difference	Chapter 9: Textbooks, Curriculum, E-Learning, Cyber Bullying, and Global Models of Curriculum and Instruction
Issue 20: Should Alternative Teacher Training Be Encouraged?	Chapter 13: Technology and Learning: Enabling or Subverting	Chapter 8: The Profession of Teaching
Issue 21: Can Merit Pay Accelerate School Improvement?	Chapter 1: Introduction: Critical Issues and Critical Thinking	Chapter 8: The Profession of Teaching